



Pete and Repeat were in a boat...

(Your MYD Monday Morsel for January 28, 2008)

The issue: What do we do about the kids who **choose step over and over**, or **do not make their day - day after day?**

Ideas to help solve the problem:

- ☺ The main thing to consider is **2 or more times = a pattern** – which means you step in and do what is needed.

- ☺ *For example:* Juanito has just chosen step for the second time for talking during a math test. After telling him he has chosen step 1, the teacher **talks to Juanito & tells him if he chooses step again** for talking for the rest of the class, they will need to contact Mom to discuss how they can help him make better choices. Then if he chooses to talk again – say perhaps, as the teacher is picking up the tests – He has chosen Step 1, and they call Mom. At this point Juanito can explain to Mom that he chose Step 1 for talking 3 times during math today.

- ☺ *Another example:* A certain 5th grade class has had some issues making their day (this is TOTALLY hypothetical!) When their teacher realizes that 1/3 of her class has made U's in conduct for the 3rd six-weeks she decides she has to come up with a new strategy. She talks with the class and tells them from now on, **if someone does not make their day 3 days in a row – we call home**. She also starts a chart to help herself & the kiddos keep track of the patterns. By **keeping track of the data**, the class can work together to **set group goals**, and the teacher can work with individuals to **set personal goals** while **keeping parents involved**. BTW, if you'd like to see my "TOTALLY hypothetical" chart, come by any time. ☺

- ☺ *Don't Forget:* The CARE Team & MYD team are both here to help you with those difficult cases – If you've tried every tool in your tool box – let them know & they'll take you to Home Depot – or at least give you some great ideas! They are here to help you!

As always, if you have ANY questions or concerns – let us know!

-Your MYD Team