

## MAKE YOUR DAY

A SCHOOL-WIDE CITIZENSHIP PROGRAM THAT ALLOWS  
TEACHERS TO TEACH AND ALLOWS STUDENTS TO LEARN



### Earl's Corner Maintaining MYD...

I've been told that fine wine becomes better over time. The aging process enhances the qualities of that wine. I'd like to believe that process is true of MYD as well. That isn't always the case. With staff turnover, administration turnover and the lessening of focus, MYD can become a weapon not a tool. It is difficult to reinstate the freshness and hyper-focus that the original training provides for a staff. How then do we keep the intentions of MYD whole?

Through the years, we have seen the program evolve in different directions in the various schools. In its infancy, MYD has great similarities in all schools. As time passes, the similarities fade. Each school is unique in its application of the system. When the focus is more on the philosophy than the logistics, the program has prospered. When the nuances and subtleties are practiced on a daily basis and the ownership is maintained equally by staff, administration and the students, the continuity remains. While it is difficult to transfer this ownership and basic understanding to the new administrators, teachers and students, it can and has been done.

There is no silver bullet. The invitation to embrace MYD to the newly arrived must be both extended and required; however, if the invitation is perceived as more of a requirement than an actual invitation, there is less likelihood of success. We have found in the regional trainings that these new staff members implement the logistics without understanding the rationale behind

each component. There are many "Aha" moments as they begin to learn about the underlying philosophy and the rationale for each component.

In as much as we describe the system as ever evolving, it is important to embrace the perception of those who do not know from whence we've come. If new ideas and perception are consistent with the basic philosophy of MYD and incorporated into the existing program, schools will thrive. It's incumbent upon the original group in each school to explain, demonstrate, and support the newly arrived. Schools that have maintained focus on the basis tenets of MYD, schools that continuously train and retrain, and schools that have incorporated MYD as everyday curriculum continue to succeed. If the question "Is this still best for our students?" can be answered with a yes, then our path is a righteous one. Cheryl and I, along with the other MYD trainers, remain committed to training, retraining and on-going consultation whenever necessary. Call us if you need us. We know budgets are tight and training days have vanished. We will work with you to provide support.

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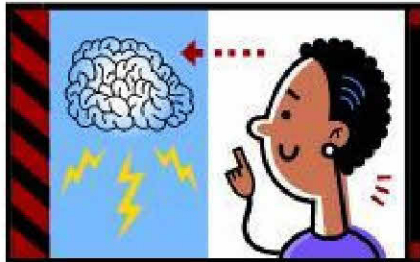
### **Cheryl's Two Cents**

**On-Line Training - Now It's Easier to Access and Less Expensive**

We are continually on the look-out on how we can best support schools and educators implementing MYD. As many of you may have noticed, we are once again offering on-line training for staff that are either new to your building or for those who would like a refresher. Because our costs are less for this service, we have passed those savings on to you. Previously, we charged \$80 for 8 hours of interactive training. Now it's \$50 for 8 hours of interactive training. Participants simply need a computer with speakers and a mike; however, if they don't have a mike "Chat" is available for participating and asking questions. If someone misses a training session, they can make it up at no additional cost during the next series, which has proven helpful for several people this semester.

You will find information about our on-line support at the end of this newsletter.

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**Build Your Day**  
**Thanks to Susan from Selah School District**

I believe it was Susan in a recent training who said that the program should be called "Build Your Day" rather than Make Your Day. Our group was having a discussion about earning points and how students accumulate points throughout the day, rather than beginning with a bucket of points from which points are withdrawn throughout the day. She said if that process is envisioned as building your day, then it's easier to understand and teach.

Thanks for sharing your insight.

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Ideas  
Materials  
Forms  
Information  
FAQs  
[www.makeyourday.net](http://www.makeyourday.net)

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**On-Line MYD Training**

If you are new to a MYD school or would like a refresher, click on the link below for the schedule and links for upcoming trainings.

[Registration](#)

Cost  
\$50/person for 8 hours of training

Topics

Session #1: Philosophy and Ownership of the Rule  
Session #2: Steps 1-4 and the Step 4 Conference  
Session #3: Points: Logistics and Benefits  
Session #4: Concerns and Closing Out the Day

### Equipment & Materials

A computer with a headset that includes a microphone  
Materials will be available for download after registration

*"Thank you very much! I found the information and practice very helpful. I also liked the format - webinar. I felt like it kept everyone on track and time was used productively."*

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