

PLAYGROUND HINTS

- Use Step 1 as a logical consequence of interfering with another student's safety. Remember, it is their choice, they understand the expectations. This also offers students the opportunity to regroup and put themselves in a better decision-making framework.
- Communicate with the classroom teachers about repeated behaviors. Give them specific information so they can deal with it appropriately.
- Listen to all sides, if possible; students need to feel that their feelings are important.
- Encourage students to work out solutions, under your guidance.
- Keep in mind that students sometimes don't earn points, but they never lose points.
- If a student doesn't earn points, keep in mind as to how it could affect his overall day i.e. Is the offense worth not making their day?
- Remove the power struggle by reminding students that the choice is theirs. Be non-emotional and matter of fact. You are just implementing the consequences. For example, "These are the consequences, it's your choice."
- Keep in mind that, within the MYDC framework, there is the ability and opportunity to work with those students who have special behavioral and/or social needs.