

Dos and Don'ts of Steps

DO

- Define interfering behavior
- Be private, non-threatening, and non-judgmental
- Be neutral
- Allow students to CHOOSE steps by standing beside them and whispering
- Hold every student equally accountable
- Respect the 3-5 minute timeline
- Be consistent with the language
- Provide opportunities for recourse
- Enforce shadowing
- Allow students to opt out
- Be predictable
- Maintain continuity of instruction
- Maintain eye contact with your class

DON'T

- Leave students on steps longer than 3-5 minutes
- Make eye contact with student until Step 3
- Skip steps
- Communicate the step process from a distance
- Cue
- Place students on steps next to each other unless absolutely necessary
- Classify something as an Automatic Step 4 unless it meets the building agreements
- Change the program or process
- Tell a student they must opt out
- Moralize or be judgmental
- Wait until later to intervene